

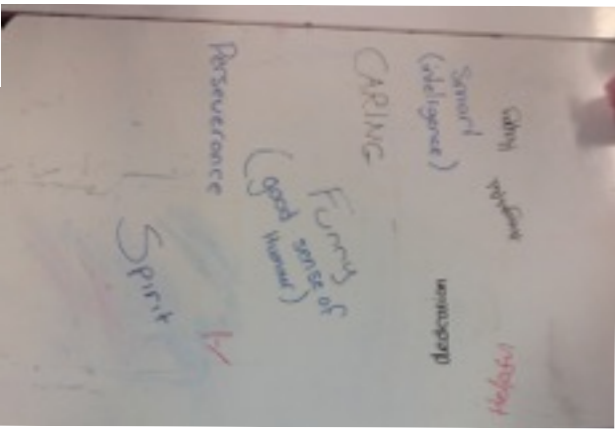
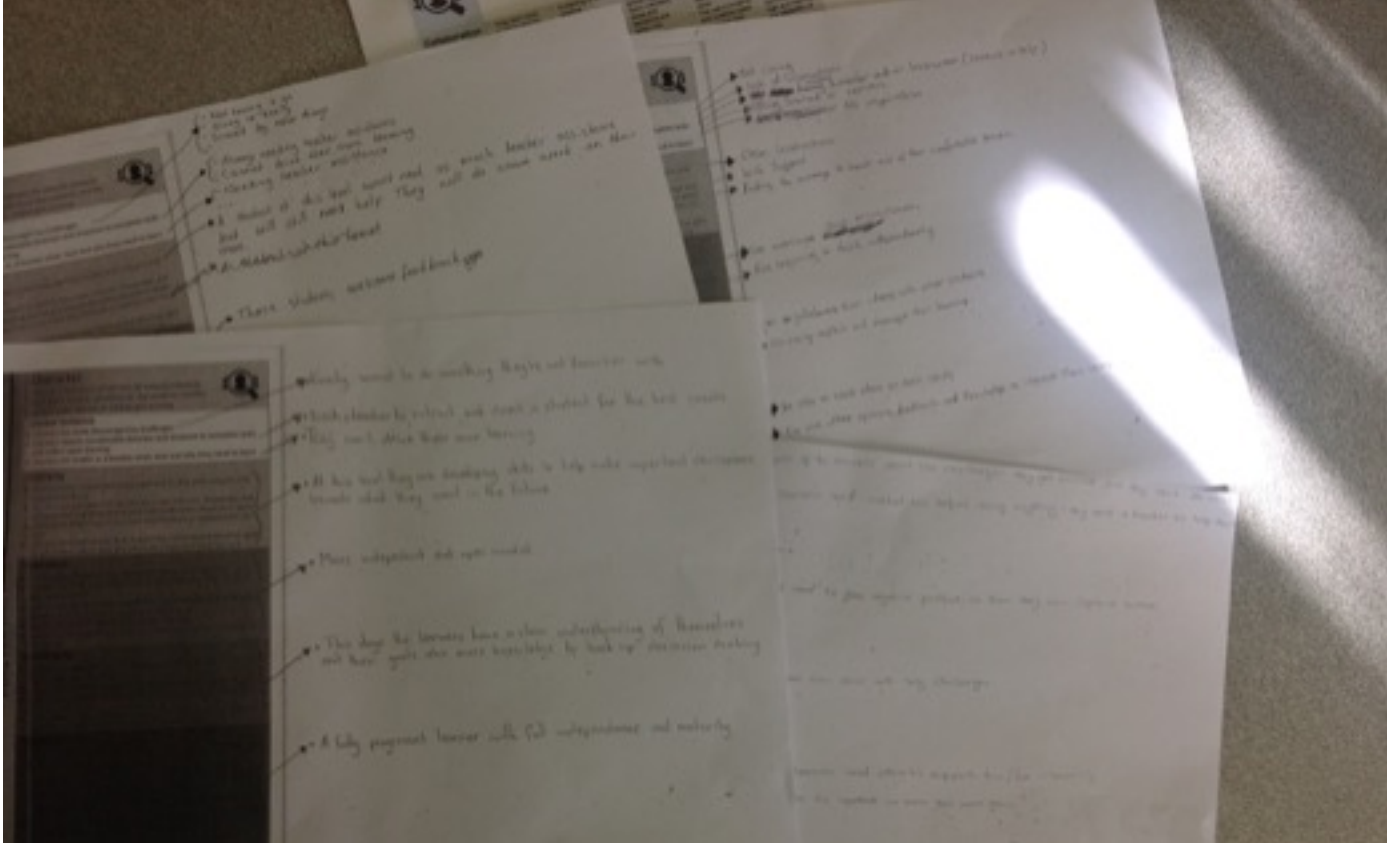


	Limited Evidence	Emerging	Developing	Accelerating	Proficient
Character <i>Learning to deep learn, armed with essential character traits of grit, tenacity, perseverance and resilience.</i> 	<ul style="list-style-type: none"> - Is easily scared to do something they are not familiar with. - Needs a teacher to instruct and direct them - They are unable to drive their own learning. - Gives up when challenged. 	<ul style="list-style-type: none"> - Needs teacher assistance and support with most tasks. - Is able to do some work productively on their own. 	<ul style="list-style-type: none"> - Can work independently and is open minded to new ideas. - Is happy to receive feedback. - Is starting to tackle big challenges. - Is able to overcome small setbacks. 	<ul style="list-style-type: none"> - Has a clear understanding of themselves and the goals they set. - Can use knowledge to back up the decisions made. - Collaborates ideas with other students. - Easily manages and reflects on their learning. 	<ul style="list-style-type: none"> - Is now an independent learner with maturity. - Is creating their own learning opportunities without teacher instruction. - Is able to teach others their skills. - Uses other opinions and feedback to improve their learning.
Collaboration <i>Work interdependently and synergistically in teams with strong interpersonal and team-related skills including effective management of team dynamics and challenges.</i> 	<ul style="list-style-type: none"> - They don't work together and do not take others ideas into consideration. - Struggles with team challenges or conflicts. - Is unreliable. 	<ul style="list-style-type: none"> - Is starting to build positive relationships and works well in a team. - Roles and effort are not equally shared or don't work to peoples strengths. - The team listens, negotiates and agrees on goals, content, process, design and conclusion of the project. 	<ul style="list-style-type: none"> - Tasks are shared equally and issues solved together. - Each members ideas and decisions are taken into consideration. - Disagreements are accepted but not argued about. - Works towards the teams goal. 	<ul style="list-style-type: none"> - Members listen to each others different perspectives and learn from each other. - The use innovative and creative ideas to achieve their agreed goal. - Joint responsibility is demonstrated when developing ideas and solutions. 	<ul style="list-style-type: none"> - They seek feedback when goals are completed and help other teammates. - Ongoing communication is high and members are respectful of one another. - Individual perspectives are understood and listened too. - Highly effective team.



Students exploring the NPDL competencies and making sense of the documents for their own learning.